
 <p>ALCALDÍA DE SANTIAGO DE CALI SECRETARÍA DE EDUCACIÓN</p>	<p>INSTITUCION EDUCATIVA CRISTOBAL COLÓN Niveles: Pre-escolar, Primaria, Secundaria y Media Técnica Especialidad Comercio Reconocimiento de estudios: Resolución N° 1458 de Julio 1 de 2004 Bachillerato Nocturno por ciclos. Resolución 4143.0.21.11232 de 2010 Nit. 805009185-5 Código DANE 176001004256 Calle 44 No. 47A-16 Barrio: Mariano Ramos Tel: 327 49 72 SISTEMA DE GESTION DE CALIDAD - SGC- MECI-SISTEDA</p>	
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ESTANDAR: Promover en el estudiante la competencia comunicativa en lengua extranjera a partir de la comprensión y producción de textos orales y escritos relacionados con su cotidianidad, interés y entorno social, a fin de entablar una comunicación comprensible acorde al grado.

DESEMPEÑOS SEGUNDO y TERCER PERIODO GRADO 7°

1. Comprensión de lectura. Usa las estrategias de lectura de Previewing y predicting para identificar la temática de un texto.
2. Producción de escritura. Escribe textos cortos y sencillos teniendo en cuenta vocabulario, estructuras gramaticales y de coherencia y de cohesión.
3. Comprensión de escucha. Identifica vocabulario e información básica.
4. Hace uso de la guía y del diccionario.

1. Reading. The Arctic Fox.

Preview. Mention what you see. _____

Predict. Mention what could be the text about. _____



The Arctic Fox is a small fox found commonly in the arctic regions of the world. Measuring a little less than three feet in length, this fox is mottled brown in the summer and pure white in the winter. Adult foxes weigh between six and twenty pounds, though most are closer to six. Its thick fur coat helps insulate it from the freezing temperatures and windswept snow.

The Arctic Fox is the ultimate survivor. It will eat just about anything including insects, small mammals, birds, ducks, geese, eggs, and even an occasional Snowy Owl. Lemmings, small mouse-like mammals are its most common prey. In fact, when populations of Lemmings crash every three or four years, so do populations of foxes. Arctic Foxes will eat berries and seaweed as well. When food is scarce, Arctic Foxes become scavengers. The Arctic Fox is sometimes preyed upon by Polar Bears.

Arctic Fox Vixens (female foxes) can give birth to as many as 25 kits (baby foxes) in the springtime (the largest of any carnivore). Most litters, however, contain between five and eight kits. Both male and female foxes help take care of the young.

While the Arctic Fox is common throughout much of the Arctic region, it is exceedingly rare in the Scandinavian nations of Norway, Sweden, and Finland, where populations never recovered from severe overhunting. In addition, recent movements of the Red Fox into Arctic Fox territory (probably as a result of global warming) threatens the Arctic Fox population as well.

1. Complete the chart.

Indefinite articles	Adjectives	Verbs (present)

2. Vocabulary. Find the meaning of these words. Busque el significado de las palabras.

commonly: length: mottled: weigh: pounds:	Fur: Freezing: Windswept: Survivor: Mammals:
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3. Answer.

- | | | |
|--|--------------------------------------|--------------------------|
| Where is the Arctic Fox from? | a. artic regions | b. Norway and Finland |
| What colors does it have in summer and winter? | a. blue and purple | b. brown and white |
| What does the Arctic Fox eat? | a. insects, fruits and small animals | b. vegetables and humans |
| How many babies can a female fox have? | a. twenty five | b. thirty six |
| Mankind hunts Arctic Fox in... | a. Europe | b. Red Fox territory |

4. Writing. Find out information of a Colombian animal in danger of extinction and complete the chart.

What is its name?	
Where is it from?	
What does it eat?	
Where does it live?	
What does it look like?	
Factors for extinction	

2. Writing. Producción escrita. Exercise 1. Choose the most appropriate connectors in the paragraph.

Cali city is a beautiful, safe, and natural place to meet ___1___ enjoy. It is in Colombia, SouthAmerica. ___2___ its colorful landscape and nice people, there are some dangerous places you cannot visit. We warn you in advance, if you are an adventurous, risk-taker traveler, search some information ___3___ you make a decision, prepare yourself, and set up everything ___4___ the idea is to have fun, no the opposite.

1. a. also b. and c. besides

2. a. although b. but c. however

3. a. while b. before c. after

4. a. so b. because c. as well as

b) Wh-questions. Las wh-questions son preguntas para pedir información específica sobre alguien o algo.

WHAT: QUÉ	WHOM: A QUIÉN – A QUIÉNES
WHEN: CUÁNDO	HOW MUCH: CUÁNTO – CUÁNTO CUESTA
WHERE: DÓNDE	HOW MANY: CUÁNTOS
WHO: QUIÉN – QUIÉNES	HOW OFTEN: CUÁN A MENUDO
HOW: CÓMO	HOW LONG: CUÁNTO TIEMPO DURA– QUÉ LONGITUD
WHY: POR QUÉ	HOW OLD: QUÉ EDAD
WHICH: CUÁL – CUALES – QUÉ	WHAT TIME: QUÉ HORA – A QUÉ HORA
WHO ELSE: QUIÉN MÁS	WHAT KIND: QUÉ CLASE – QUÉ TIPO

1. Traduzca las oraciones

- a) ¿dónde está la avenida 5°? _____
- b) ¿quiénes leyeron el libro? _____
- c) ¿por qué juega fútbol? _____
- d) ¿quién más quiere jugo de naranja? _____
- e) ¿cuánto cuesta la falda roja de jean? _____
- f) ¿cada cuánto vas a la biblioteca? _____
- g) ¿cuántos años tiene el colegio Cristóbal Colón? _____
- h) ¿qué tipo de transporte es un barco? _____
- i) ¿Qué hace usted los sábados? _____
- j) ¿cuándo va a piscina? _____
- k) ¿cómo hace usted un café? _____
- l) ¿cuál es el estudiante ganador? _____
- m) ¿a quién ves los domingos? _____
- n) ¿cuántos estudiantes hay en grado once? _____
- o) ¿cuánto dura una clase? _____
- p) ¿qué hora es? _____
- r) To whom is this letter? _____
- s) Why does she bring the beautiful, big, new, grey, wooden, French filing cabinet? _____
- t) How long is a soccer game? _____

2. Reading. Lectura.

- a. Preview. What do you see in the picture? I see _____
- b. Predict. What does the title mean? It means _____
- c. Predict. What could the text be about? It could be about _____

THE INCREDIBLE MACHINE



1. Everyone has a favorite attraction at an amusement park, and I am no different. However, unlike most people who seem to prefer rollercoasters, my favorite ride is a little gentler. Every time I go to Coney Island, Navy Pier, or the Santa Monica Pier, I absolutely have to ride the Ferris wheel.
2. The Ferris wheel is simple and yet also quite complex. That is, riding it is easy, but how it works is complicated. A series of carts are attached to a wheel, which is attached to a rim. That rim rotates vertically around an axis and gravity keeps the carts upright. As simple as the ride seems, only advanced engineers can make safe and fun Ferris wheels. What It Lacks in Thrills...
3. While the Ferris wheel is not as thrilling as a rollercoaster, it is still very exciting. The fact of being high in the air makes it so much more entertaining than a lot of rides. I mean, how often do you hang from that high up in daily life?
4. Nevertheless, I have to admit, I don't seek Ferris wheels out because of their excitement. Rather, I find them very relaxing. At the top of the Ferris wheel, you get beautiful sights of the park. You also get a sense of calm that you don't get in the hustle and bustle of the park below. Additionally, Ferris

wheels are also gorgeous to look at when they are lit up at night. In fact, the original Ferris wheel was designed as much to be seen as to be ridden.

D. Complete the chart. Complete el cuadro.

Indefinite articles	Adjectives	Verbs (present)

E. Vocabulary. Find the meaning of these words. Busque el significado de las palabras.

Everyone:	Attached:
Amusement park:	Rim:
Unlike:	Axis:
Rollercoaster:	Engineer:
Carts:	Nevertheless:

F. Answer according to the text. Conteste de acuerdo al texto.

- What is a Ferris Wheel? a. a long boat b. a wonderful video game c. a big wheel
- How does a Ferris wheel work? a. carts attached to a wheel b. men pull the wheel
- When can you ride a Ferris wheel in Cali? a. in December b. never c. in January
- How do people feel riding a Ferris? a. sad b. dizzy c. exciting
- Who can design a Ferris wheel? a. teachers b. engineers c. mechanics

G. Vocabulary. Write new words you learnt. Escriba palabras nuevas que aprendió en esta lectura.

H. Comprehension. Comprensión de lectura.

1. Coney Island

- a. is a school in Santa Monica b. is a famous Ferris wheel c. an amusement park

2. Each of the following statements are true, EXCEPT one.

- a. the Ferris wheel has a beautiful sights of the park
- b. Engineers design the Ferris wheel
- c. people get depression and anxiety when visiting the amusement park.

3. As used in paragraph 1, which is the best synonym for attraction?

- a. enjoyment
- b. interesting
- c. fascination

4. As used in paragraph 2, which is the best antonym for complex?

- a. order
- b. easy
- c. difficult

I. solve the crossword: (ADMISSION, ATTRACTION, BOATS, CHARACTER, COASTER, ENTRANCE, FAMILY, FOOD, GAMES, GROUP, KIDS, LINE, OUTDOOR, PARK, RIDES, SCREAM, SHOWS, STANDS, SUMMER, THEME, THRILL, TICKET, TRAIN, WATER).

U	C	L	A	F	W	O	Z	E	J	I	S	B	A	J
W	C	H	N	I	A	R	T	C	U	Z	C	D	F	D
V	R	G	A	M	E	S	E	N	R	K	R	A	P	Q
Q	G	E	N	R	E	X	K	A	B	R	E	K	U	T
L	N	N	H	O	A	G	C	R	S	O	A	N	O	E
Q	U	I	Y	B	I	C	I	T	E	G	M	O	R	O
S	L	L	I	R	H	T	T	N	D	Y	B	I	G	Y
A	R	E	T	S	A	O	C	E	I	F	M	S	T	G
Q	G	Q	H	U	S	U	A	A	R	I	T	S	A	X
Y	P	O	E	M	Z	T	D	Z	R	A	Q	I	D	S
J	W	W	M	M	K	D	B	J	N	T	Z	M	O	G
S	A	U	E	E	F	O	U	D	H	J	T	D	O	P
E	T	W	S	R	A	O	S	Y	L	I	M	A	F	L
I	E	U	Z	T	V	R	T	L	A	F	S	Q	S	P
T	R	U	S	I	K	I	D	S	G	S	Q	M	M	R

I. Listening exercise. THE LADY IN RED

Previewing. Mention things you see in the picture: _____

Predicting. The song is going to be about: a. romance b. politics c. religion d. nature



I've never seen you looking so __1__ as you did tonight,
I've never seen you shine so bright,

I've never seen so many men ask you if you wanted to dance,
They're looking for a little __2__, given half a chance,
And I have never seen that __3__ you're wearing,
Or the highlights in your hair that catch your eyes,
I have been blind;

The lady in red is dancing with me, cheek to cheek,
There's nobody here, it's just you and me,
It's __4__ I want to be,
But I hardly know this beauty by my side,
I'll never forget the way you look tonight;

I've never seen you looking so __5__ as you did tonight,
I've never seen you shine so bright, you were __6__,
I've never seen so many people want to be there by your side,
And when you turned to me and smiled, it took my breath away,

And I have never had such a feeling, Such a feeling of complete and utter love, as I do tonight;

The lady in red is dancing with me, cheek to cheek,
There's nobody here, it's just you and me, It's where I want to be,
But I hardly know this __7__ by my side,
I'll never forget the way you look tonight;
I never will forget the way you look tonight.
The lady in red, the lady in red,
The lady in red, my lady in red,
I love you

Options.

- | | | |
|------------------|------------|--------------|
| 1. a. lovely | b. lover | c. love |
| 2. a. romantic | b. romance | c. Roma |
| 3. a. address | b. Andrew | c. dress |
| 4. a. what | b. where | c. when |
| 5. a. gorgeous | b. great | c. good |
| 6. a. astonished | b. amazing | c. amusement |
| 7. a. pretty | b. tall | c. beauty |

1. Translate the sentences. Traduzca las oraciones.

They are looking for a little romance: _____

The highlights in your hair that catch your eyes: _____

Utter love: _____

The lady in red is dancing with me: _____

It is where I want to be: _____

But I hardly know this beauty by my side: _____

2. There are five (5) verbs in simple present tense. Find them

Simple present verbs	translation

3. Reading comprehension. Comprensión de lectura.

The song is about:

- a. a man doesn't like his wife
- b. a man loves a girl
- c. a girl drinks at a party

We could infer that

- a. the lady doesn't like the man
- b. they are friends
- c. the man doesn't know the lady

4. Complete the chart.

Indefinite articles	Adjectives	Wh-questions	Pronouns

C) Restaurant service.

AT THE RESTAURANT PICTURE DICTIONARY



chef



waiter



customer



waitress



cashier



soup



main course



desserts



breakfast



fast food



drinks



salad



salt & pepper



fork-knife-spoon



table napkin



flowers



candle



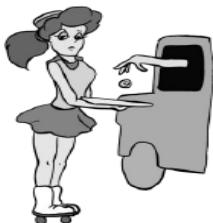
menu



credit card



bill



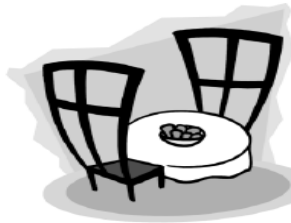
tip



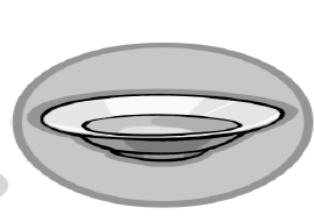
glass



bottle



table



plate

What is your favorite restaurant? _____

What is your favorite dish? _____

Restaurant menu

ROYAL PIZZA
Kids Menu

3 CHICKEN FINGERS \$6.25
 Served with fries and plum sauce

8" CHEESE PIZZA \$8.75

BOILED SPAGHETTI \$4.75
 Choice of meat, tomato or alfredo sauce

GRILLED CHEESE SANDWICH \$5.95
 Served with fries

KIDS POP \$1.75
 Free Refills

Shirley Temple \$1.95
 Orange juice, sprite and grenadine

Kids Milk \$1.95
 No Free Refills

Key vocabulary and pronunciation:

Chicken fingers: _____ cheese pizza: _____ boiled spaghetti: _____

Grilled cheese sandwich: _____ juice: _____ fries: _____

Meat: _____ tomato: _____ sauce: _____

Appetizers: _____ MENU: _____ STARTER: _____

Main Courses: _____ Desserts and Drinks: _____

Listening. 1. Listen to the conversation and fill-in the blanks
Ordering food - At the restaurant



Waiter: hello sir, are you ___1___ alone?

Customer: yes, _____2_____, please.

W: smoking or _____3_____?

C: non-smoking, please.

W: I have a table for you. Please, follow me. _____4_____ a drink with your meal sir?

C: Can I see the _____5_____, please?

W: _____6_____ the house red... it's a dry wine from the country valley, here on new south Wales

C: okay, _____7_____ a bottle of the red house, please.

W: certainly sir. Here is tonight's menu. A _____8_____ will be with you shortly to take your order.

C: okay, thank you.

- | | | |
|-------------------------|--------------------|----------------------|
| 1) a. dinner | b. dining | c. diningroom |
| 2) a. table for one | b. table for Juan | c. table by one |
| 3) a. red smoking | b. no smokers | c. non-smoking |
| 4) a. will you like | b. would you like | c. well, you like |
| 5) a. wine list | b. white list | c. wide list |
| 6) a. I can record them | b. I can recommend | c. I can't recommend |
| 7) a. I'll have | b. I have | c. I won't have |
| 8) a. waiter | b. water | c. waitress |

1. Reading comprehension. Comprension de lectura.

Reading. Lectura.

- a. Preview. What do you see in the picture? I see _____
- b. Predict. What does the title mean? It means _____
- c. Predict. What could the text be about? It could be about _____

ORDERING FOOD



Menu

Starters	
Chicken Soup	\$2.50
Salad	\$3.25
Sandwiches - Main Course	
Ham and cheese	\$3.50
Tuna	\$3.00
Vegetarian	\$4.00
Grilled Cheese	\$2.50
Piece of Pizza	\$2.50
Cheeseburger	\$4.50
Hamburger deluxe	\$5.00
Spaghetti	\$5.50
Drinks	
Coffee	\$1.25
Tea	\$1.25
Soft Drinks - Coke, Sprite, Root Beer, etc.	\$1.75

Dialogue

Waiter: Hello, Can I help you?
Kim: Yes, I'd like to have some lunch.
Waiter: Would you like a starter?
Kim: Yes, I'd like a bowl of chicken soup, please.
Waiter: And what would you like for a main course?
Kim: I'd like a grilled cheese sandwich.
Waiter: Would you like anything to drink?
Kim: Yes, I'd like a glass of Coke, please.
Waiter... After lunch, can I bring you anything else?
Kim: No thank you. Just the bill.
Waiter: Certainly.
Kim: I don't have my glasses. How much is the lunch?
Waiter: That's \$6.75.
Kim: Here you are. Thank you very much.
Waiter: You're welcome. Have a good day.
Kim: Thank you, the same to you.

d. Complete the chart. Complete el cuadro.

Indefinite articles	Adjectives	Verbs (present, past, participle)

E. Answer according to the text. Conteste de acuerdo al texto.

What would Kim like for starter? _____

What would Kim like for a main course? _____

Do you like chicken soup? Explain. _____

Which are the ingredients for a grilled cheese sandwich? _____

What would Kim like to drink? _____

F. Vocabulary. Write new words you learnt. Escriba palabras nuevas que aprendió en esta lección.

G. Writing. Producción escrita. Imagine you are ordering food at a restaurant. (Use el vocabulario visto en clases, la gramática y los conectores).

Waiter: _____

You: _____

Waiter: _____

You: _____

Waiter: _____

You: _____

2. Writing. Escriba oraciones solo con las palabras dadas.

I, they, my, the, an, a, pilot, teacher, house, red, school, blue, red, hair, telephone short, his, straight, her, blouse, name, name, sport, how, where, weekend, skirt, from, number, sandals, morning, sneakers, your, rabbit, dog, tonight, cat, sister, mother, years, father, eyes, has, pants, green, am, have, do, live, where, old, were, friend, he, she, you, beautiful, we, is, are, the, love, like, don't like, music, food, favorite, what, happy, your, Colombian.

4. Classroom project. Speaking.

Seventh graders, be ready to display a presentation in one of the following items:

a. Office conversation – job interview – b. Restaurant conversation.

5. Classroom project.

Seventh graders, prepare flashcards for office and restaurant vocabulary.

WORK BOOK – LIBRO DE PRÁCTICA – WORK BOOK – LIBRO DE PRÁCTICA – WORK BOOK

1. Choose the correct option. Escoja la opción correcta.

For a fruit salad you need mango, watermelon, banana ____ some grapes.

- a. And b. but c. however

Carol loves orange color _____ yellow color.

- a. Besides b. as well as c. while

2. Reading. Read the following information about different pen pals.



1. Mary, 24 years old, comes from Scotland and would like to find a pen pal who comes from East Europe. She likes playing the piano and listening to jazz music. She is interested in history but does not like discussing politics.

2. Kim Lee, 19 years old, comes from Seoul, South Korea. Kim loves traveling and hopes to visit Great Britain in the future. He would like a pen pal who is interested in discussing the differences between life in Europe and life in Asia. He loves listening to pop music and playing football in his free time.

3. Pietro, 42 years old, comes from Argentina. He is a businessman and would like to find a pen pal who is also a businessperson and lives in North America. He is married with three children and likes using the Internet in his free time.

4. Helga, 31 years old, comes from Germany and speaks French, English and Russian. She would like a pen pal who is interested in exchanging ideas about language learning. She does not like using computers for learning and believes that language learning can only happen in a classroom.

5. Jennifer, 18, comes from New Orleans in the United States. She is interested in discussing the political differences between East Europe and North America. She loves riding her horse, Jackie, and listening to jazz music.

6. Alessandro, 25 years old, comes from Rome. He is interested in finding a pen pal who speaks different languages and can exchange ideas on using the computer for learning purposes. He likes playing tennis and football in his free time.

3. Complete the chart

name	age	Comes from	likes
Mary			
KimLee			
Pietro			
Helga			

jennifer			
Alessandro			

4. Writing. Choose the best option. **Escoja la mejor opción.**

SANDRA'S ROUTINE



Sandra _____ every day at 5 o'clock. A. wakes up b. plays soccer



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She _____ shower at 5:15. A. brushes her teeth b. takes



She _____ at 5:30 am. A. has breakfast b. have breakfast



She _____ home at 6 o'clock. A. sells b. leaves



She _____ class from 7 am to 4 pm. A. starts b. goes



She _____ homework. A. jumps b. does



She _____ television. A. watches b. listens



She _____ a book a. writes b. reads



She _____ to bed at 9 o'clock. A. dances b. goes

B. WH-QUESTIONS.

1. Translate the sentences

- a) Where is my mother? _____
- b) Who went to the concert? _____
- c) Why did he crash the car? _____
- d) Who else wants to speak? _____
- e) How much is the yogurth? _____
- f) How often do you meet your girlfriend? _____
- g) How old are your parents? _____
- h) what kind of food do you like? _____
- i) What have you done recently? _____
- j) When did you finish highschool? _____
- k) How can I get to the stadium? _____
- l) Who is the rock singer? _____
- m) Whom did she pick up? _____
- n) How many teachers are there at Cristóbal Colón? _____
- o) How long was the trip? _____
- p) What time is the reunion? _____
- r) Why is she wearing that ugly, short, old, green, leather, American skirt? _____

- t) How long is an English class? _____

2. Answer. Conteste.

- a. what is your name? _____
- b .where are you from? _____
- c. how old are you? _____
- d. what do you do? _____
- e. when do you go on vacation? _____
- f. who is Falcao? _____
- g. what does your father do? _____
- h. where is Italy? _____

3. COMPRENSIÓN DE LECTURA. Lea el texto y escoja la mejor respuesta

César lives near to the school, in front of the church. The school is between the police station and the hospital.

- 1. César lives
 - A. In front of the hospital.
 - B. next to the school
 - C. between the church and the police station

- 2. the school is
 - A. next to the church
 - B. in front of César's house
 - C. near the hospital

- 3. at the hospital there are
 - A. soccer players

- B. doctors
- C. singers

- 4. in the school there are not
 - A. boys
 - B. teachers
 - C. traffic lights

1. CONSTRUCCIÓN DE ORACIONES. Sólo una oración es correcta

- 1.
 - A. César has 32 years old
 - B. César haves 32 years old
 - C. César is 32 years old
- 2.
 - A. Paola has short, black, curly hair
 - B. Paola has black, curly, short hair
 - C. Paola has curly, short, black hair

3.

- A. They is from England
- B. They are from England
- C. They am from England

4.

- A. I have blue, big eyes
- B. I has big, blue eyes
- C. I have big, blue eyes

2. Donde puede ver estos avisos

1.



- A. At school
- B. In a hospital
- C. At the stadium

2.



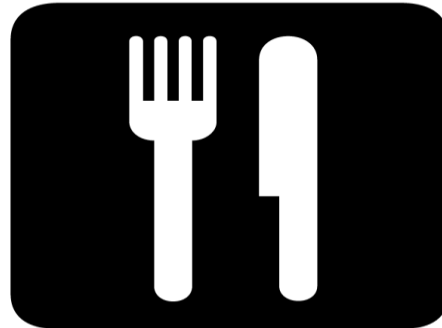
- A. Clothes store

5. CONSTRUCCION DE PARRAFOS

John O'Connor is a doctor from California. He works at the local (1) in Cali. He is tall and fat. His (2) are small and brown. He has (3) hair. his telephone (4) is 55500000. His favorite food is (5). His favorite music is (6) and he plays (7) on weekends.

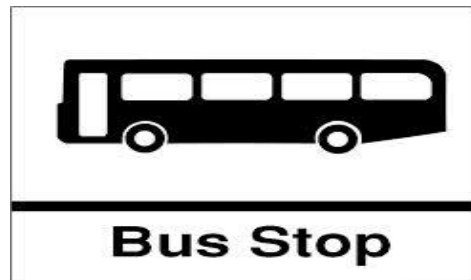
- B. Restaurant
- C. Drugstore

3.



- A. In a classroom
- B. In a restaurant
- C. In the bathroom

4.



- A. In the park
- B. At a bus stop
- C. In a swimming pool

1. a) supermarket b) restaurant c) hospital	5. a) socks b) pizza c) shorts
2. a) eyes b) dogs c) shoes	6. a) piano b) guitar c) opera
3. a. Pink b) blond c) yellow	7. a) volleyball b) english c) sleep
4. a) number b) credit card c) books	

4. Reading comprehension. Comprensión de lectura.

FIFA WORLD CUP BRAZIL 2014



This famous worldwide international competition will take place in Brazil in 2014.

It involves thirty two teams from thirty two countries coming all along the continents. This edition, there will be eight selections seed through the eight groups. FIFA announced the pots for the 2014 World Cup draw. Pot 1 consists of the top eight teams in the world based on FIFA's (flawed) ranking system. They are Brazil, Argentina, Spain, Colombia, Switzerland, Belgium, Germany, and Uruguay.

The World Cup is one of the greatest sporting competitions on the planet; a tournament that brings together millions of football fans worldwide. In 2014, the world cup will be hosted by Brazil, the most successful country in the history of football that boasts some of the greatest ever players.

There are many soccer players who shine for the way they play the ball. Brazil has for example, Neymar, Portugal has Cristiano Ronaldo, Colombia has Falcao, Argentina has Messi, Germany has Ozil, Spain has Iniesta, France has Ribery, England has Rooney, Italy has Balotelli, and Uruguay has Forlán. There are many other good players, and that is going to be very important for the opponents. Colombia team will start its participation next June 14 at 1 pm, but the tournament officially starts on

June 12th between Brazil and Croatia in The Arena in Sao Paulo. Are you ready to support your team?

1. Read and answer

WHAT happens in Brazil?

a. carnival of Rio de Janeiro b. soccer World Cup

WHEN does the World Cup start?

a. In June 12th b. in June 14th

WHERE is it going to happen?

a. La Arenosa of Cartagena c. The Arena of Sao Paulo

WHO are going to participate?

a. teams from all the countries b. teams from all the continents

HOW MANY soccer teams?

a. 32 b. 23 c. 33

WHAT TIME does Colombia play its first match?

a. june 14th at 1 am b. june 14th at 1 pm.

C. RESTAURANT.

1. Listening comprehension. Comprensión de escucha. Check the phrases in the chart and choose the correct ones.

Waitress: here is the wine that you order, sir. Would you like to let it breath for a little while or shall I pour now.

César: _____

Wendy: are you ready for me to take your order?

C: _____

W: how would you like it cooked?

C: medium rare

W: _____

C: jacket potatoes, please. I haven't had jacket potatoes for a long time

W: ok. That's one T-bone steak medium rare, a season of vegetables and jacket potatoes.

C: yes, thank you.

Later – más tarde – later – más tarde – later

W: _____

C: yes, that was delicious. Thank you.

W: _____. We have cheese and biscuits, fresh apple pie and chocolate éclair.

C: oh yes, I'll have a chocolate éclair, please.

W: _____.

C: yes, I like a café latte, please.

W: I'll bring it to you in a moment.

Options

**Ok. That is served with a seasonal vegetables and your choice of jacket potato or chips? / can
I get you anything else? / **I'll have a glass now, please** / yes. I'll have the T-bone steak, please /
was everything ok, sir? / would you like some dessert?**

5. Reading.

1. CONSTRUCCIÓN DE ORACIONES.

-How can I get to the stadium?

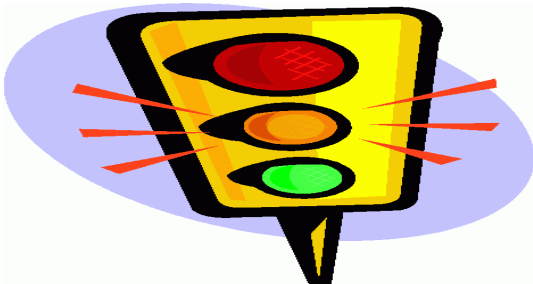
- a. Go straight two blocks
- b. Goes straight two blocks
- c. Going straight two blocks

-Excuse me, where is the school?

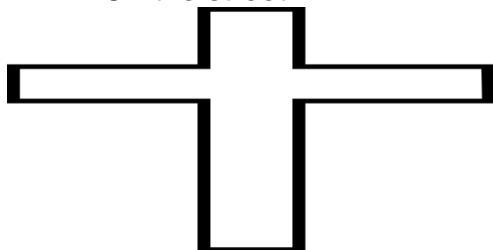
- a. On the Bolivar Avenue
- b. In the Bolivar Avenue
- c. the Bolivar Avenue

2. COMPRENSIÓN DE GRÁFICAS

¿Dónde puede ver estos avisos?



- D. At school
- E. In a hospital
- F. On the street



- D. Clothes store
- E. Restaurant
- F. Church



- D. In the park
- E. At the zoo
- F. In a stadium



- A. Turn right
- B. Turn left
- C. Do not turn right

5. CONSTRUCCIÓN DE PARRAFOS

A. Andrés is smoking at school. His friends tell him he _1_ smoke cigarettes anymore. His girlfriend Laura, also tells him he _2_ go to bed

early if he wants to pass the 7th grade. Andrés should _3_ drinking beers too.

“What should I _4_?” He wonders. He should be _5_ and make a good decision.

1. a. should b. should not c. not should
2. a. should b. should not c. not should
3. a. continue b. stop c. buy
4. a. did b. does c. do

B. ¿Cuál es el orden correcto?

Lisa is sick.

1. That is a good idea. Thanks.
2. I feel terrible.
3. You should go to the doctor.
4. What should I do?

- A. 1, 2, 3, 4
B. 3, 1, 4, 2
C. 4, 3, 1, 2
D. 2, 4, 3, 1

COMPRESIÓN DE LECTURA.

Dear Jack,

How are you? I'm fine. I am writing to you in English. It's good for me to practice!

I am studying English in an academy. This is my first year. In my class there are 15 people. They are all from different countries: France, Spain, Germany and Italy.

My teacher is English, her name is Sandra Smith. I think she is from London, but I'm not sure. She is tall, has got blue eyes and blonde hair. She is a good teacher.

I live in a small house in the north of London. My house has three bedrooms, a kitchen, a living room, a dining room, a bathroom and a small garden. The garden is beautiful. It has lots of small trees and a little pond.

I am living with two other girls. They are French. Paula is twenty-five years old and Lucille is twenty-seven years old. They are very friendly but they speak French a lot.

Write to me soon.

Boris

1. In the class there are
 - a. 15 students
 - b. 14 students
 - c. 16 students
2. The teacher is from
 - a. Bogotá
 - b. London
 - c. New York
3. The house has
 - a. A big garden
 - b. Three bathrooms
 - c. Small trees

4. Paula and Lucille are
- 35 years old and 37 years old
 - 25 years old and 27 years old
 - 15 years old and 17 years old

2. Where do you live?
- in Canada I live
 - I live in Washington
 - I in London live

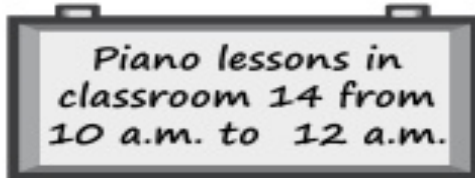
CONSTRUCCIÓN DE ORACIONES.

1. What is your name?
- name my is John
 - My name is John
 - John is my name

3. How old is Laura?
- She is 14 years old
 - 14 years old she is
 - Is she 14 years old

Pregunta ICFES tipo 1. En las preguntas 1 a 5 marque A, B o C.

1.



- in a school
- in a playground
- in a bathroom

2.



- on a boat
- in a house
- in the street

3.



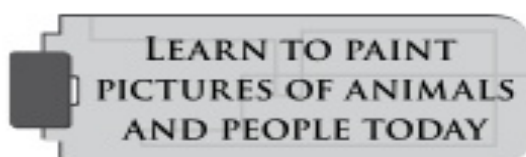
- on a train
- in a park
- in a shop

4.



- in a hall
- in a flat
- on a beach

5.



- in a soccer class
- in a drawing class
- in a computer class

Pregunta ICFES tipo 2. ¿Cuál número de 6 a 10 concuerda con las letras de la A, a la H?

6. All members of the same team wear this.

A. ball

7. You need this if you want to play tennis.

B. bike

C. competition

8. At the end of this there is usually one winner.

D. field

E. player

9. This is a place outdoors where you can play sports.

F. prize

10. If you travel on it, you will do exercise and save time.

G. stadium

H. uniform

Pregunta ICFES tipo 3. Complete las 5 conversaciones. En las preguntas 11 – 15 marque A, B o C.

11. Be careful!

- A.** Yes, I do.
 - B.** I will.
 - C.** What a pity!
-

12. Who's that girl?

- A.** Yes, she is.
 - B.** That's right.
 - C.** My sister.
-

13. What do you think of the teacher?

- A.** Great school!
 - B.** I think so.
 - C.** I love his class.
-

14. Do you know Martha?

- A.** Who?
 - B.** Which?
 - C.** How?
-

15. Can you pass me the salt?

- A.** Here you are.
 - B.** I like it.
 - C.** It's all right.
-