



Pacific Rim Movie Workshop.

Material Designer: César Tenorio. Grade: 9th Students: _____

- A. Comprensión de lectura. Usa las estrategias de lectura de Previewing y predicting para identificar la temática de un texto.
- B. Producción de escritura. Escribe textos cortos y sencillos teniendo en cuenta vocabulario, estructuras gramaticales y de coherencia y de cohesión.



Pre - Reading.

1. Preview. What do you see in the picture?

I see _____

2. Predict. What could the movie be about?

It could be about _____

While - Reading.

3. Why did humanity create the robots?
- To combat the monsters
 - To destroy the world
 - To fight the robots

4. The pilots who control the Jaegers
- Need to be brothers
 - Are joined by a neural bridge
 - Don't care about people

5. The Kaiju are

- Japanese beasts
- Sea technology
- Friendly monsters

6. The Kaiju emerged from
- The Atlantic ocean
 - An interdimensional portal on the sea
 - A chemical experiment in a laboratory

7. Gipsy Danger is
- A Jaeger with a nuclear reactor
 - Marshal Stacker Pentecost
 - A Chinese city

8. The Kaiju had
- A special connection with human brain
 - Two brains
 - Huge hearts
- Say True or False

9. The Kaiju are bioweapons created by extraterrestrial colonists to wipe out humanity and invade Earth.

True - False

10. The Kaiju easily destroyed the Russian, Chinese and Australian Jaegers.

True – False

11. The final mission was to destroy the Breach by using a nuclear weapon

True - False

12. The bomb did not destroy the aliens

True – False

Post - Reading.

13. Complete the sentences. Use the correct form of the verbs in parenthesis, simple past or future.

- a. Life ____ (not/end) up in 2025.
- b. Kaijus _____ (arrive) at the Alaskan coastline surprisingly.
- c. The earth _____ (be) destroyed by pollution if we do not take care of natural resources.
- d. Before the bomb, some Kaijus _____ (not/defeat) the Jaegers.
- e. In real life, Kaijus (not/exist) in the future.
- f. In the end, the Jaegers _____ (protect) the world.

14. Choose the best option for the sentences.

a. (while/before) Aliens wanted to exterminate humanity, Jaegers protected it.

b. It surprised us that (although/in addition) the Jaegers had the power to destroy monsters, they were very fragile.

c. (Besides/But), Kaiju could destroy 'anti-Kaiju coastal walls'.

d. It is (however/also) astonishing that the monsters did not have nuclear weapons!

e. Kaiju wanted to wipe out humans (while/as well as) colonize the earth.

16. Inference.

The plot attempts to show that

- a. There can be unknown worlds for humans
- b. People should kill all strange creatures
- c. Folktales are part of the beliefs of societies

About the Kaiju, we could say that

- a. They are real creatures coming from the bottom of the Ocean
- b. It is part of oral tradition from Asia
- c. There are good and evil Kaiju

17. Project.

- a. Find information about type of Kaiju.
- b. Choose your favorite and make a poster fby filling this chart.

Name:	
Origin:	
Characteristics:	

c. Present it to the class. Be sure to use multimedia or visual aids.