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In Twenty Years...



Name: _____

In twenty years, the year will be _____

fold

1. Home You will _____

fold

2. Qualifications You will _____

fold

3. Job You will _____

fold

4. Place of work You will _____

fold

5. Marital status You will _____

fold

6. Children You will _____

fold

7. Hobbies You will _____

fold

8. Transport You will _____

fold

9. Wealth You will _____

fold

10. Pets You will _____

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In this enjoyable writing task, students make predictions about their classmates using 'will'.

Before class, make one copy of the worksheet for each student.

Procedure

Divide the class into groups of 11 or 12 and have them sit in a circle.

Tell the students that they are going to practice writing predictions about their classmates using 'will'.

Give a copy of the worksheet to each student and tell them to write their name at the top. Also, tell them to add twenty years to the current year and write this at the top of the worksheet.

Students then fold their paper, so the name and year cannot be seen and pass the paper to the student on their right.

Then demonstrate the activity. Ask the students to look at the first section (Home) and elicit ideas for completing the sentence, e.g. You will live in a mansion / a big house / a small condo / a hut, etc.

Students complete the sentence, and then fold the paper so their sentence is hidden and pass it to the student on their right.

This process continues until the worksheet has been completed.

Encourage the students to be as imaginative or as amusing as they like, and make sure the students fold the paper correctly.

When the last sentence has been completed, tell the students to give the paper back to the person whose name is at the top of the worksheet.

Tell the students that these are predictions about their lives.

Give the students time to correct any mistakes they find. Then split the groups in half and have the students read their predictions to the group.

Tell the students to discuss the predictions and decide who will have the most interesting life. Then get feedback from around the class.